



ST JAMES MIDDLE

9775 St. James Road
Myrtle Beach, South

| | | |
|-----------------------|----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 1,051 Students | |
| Principal | Dr. D. Dwight Boykin | 843-650-5543 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Will Garland | 843-358-8002 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Average |
| 2008 | Good | Average |
| 2007 | Good | Below Average |
| 2006 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

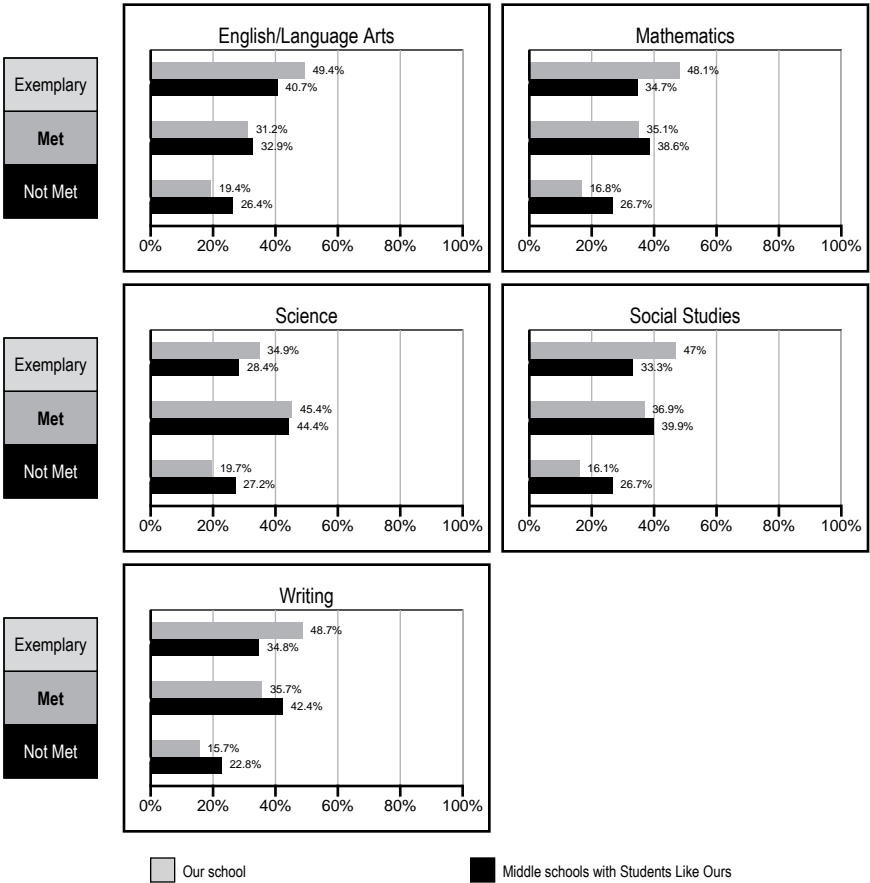
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 4 | 16 | 19 | 0 | 1 |

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 98.8% | 98.5% |
| English 1 | 100.0% | 96.7% |
| Physical Science | N/A | 22.8% |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.1% | 96.7% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,051) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 93.6% | Up from 60.2% | 33.1% | 24.2% |
| Retention rate | 0.1% | Down from 0.3% | 0.6% | 0.7% |
| Attendance rate | 95.9% | Down from 96.2% | 96.0% | 95.9% |
| Eligible for gifted and talented | 35.6% | Up from 33.8% | 21.2% | 16.4% |
| With disabilities other than speech | 13.2% | Down from 14.1% | 11.2% | 12.0% |
| Older than usual for grade | 1.1% | Up from 0.5% | 1.4% | 2.2% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.4% | Up from 0.9% | 0.5% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=68) | | | | |
| Teachers with advanced degrees | 57.4% | Up from 51.5% | 59.7% | 58.5% |
| Continuing contract teachers | 82.4% | Up from 75.8% | 81.6% | 80.0% |
| Teachers with emergency or provisional certificates | 1.7% | Down from 3.3% | 3.8% | 4.0% |
| Teachers returning from previous year | 91.4% | Up from 89.2% | 86.7% | 84.6% |
| Teacher attendance rate | 95.0% | No Change | 95.4% | 95.4% |
| Average teacher salary* | \$49,993 | Up 0.5% | \$46,846 | \$46,561 |
| Professional development days/teacher | 13.9 days | Down from 19.6 days | 9.9 days | 10.2 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 11.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 21.7 to 1 | 21.9 to 1 | 21.1 to 1 |
| Prime instructional time | 90.0% | Down from 90.1% | 90.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Excellent | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.6% | Down from 100.0% | 96.9% | 98.1% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$7,727 | Up 1.7% | \$7,228 | \$7,802 |
| Percent of expenditures for instruction** | 64.0% | Up from 63.5% | 64.4% | 63.8% |
| Percent of expenditures for teacher salaries** | 60.0% | Up from 44.4% | 61.2% | 60.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We continued with our "Eyes on the Future" school-wide theme. We began the year with a well-planned professional staff development session focused on "rigor, relevance, and relationships." Our administrative team modeled each area while providing instructional strategies, classroom management skills, the latest in technology, and effective collaboration. Our administrative team disaggregated our spring MAP and science and social studies Benchmark Tests results and presented it to our staff. Fortunately, our staff and students achieved many awards. Our school was showcased in September on South Carolina ETV's "In Our Schools" after being awarded number one status in schools like us in the state. Our school received an "Excellent" on the absolute rating and an "Average" on the closing the gap rating on our state report card. This allowed us to receive the Gold and a Silver awards. In 2009, we ranked number two in schools like us in the state. Other awards included: 47 South Carolina Junior Scholars, 39 Explore Scholars, 4 John Hopkins' Scholars, 6 Duke TIP Scholars, 5 All County orchestra members, 10 All-County and 1 All-State Band members, 1 All- County Chorus member, 1st place team in Regional (with 1 student placing 1st place finish individually and 6th place in the State in Math Counts), Myrtle Beach Essay Award winner, and a 3rd place finish in the Low Country Lego League Regional Qualifier competition for our Robotics Team. In addition, our Spelling Bee and Geography Bee champions competed at the state level, our Multi-Cultural committee held its 11th annual "Taste of St. James" dinner, Math-a-thon raised \$3,500 for St. Jude's Research Hospital, \$6,700 was raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a canned food drive, a toy drive, Hearts for Haiti, and a scholarship fund raising event for an education major.

Our PTSO and School Improvement Council spearheaded redesigning our flowers and landscape in our front yard and purchased additional plants and decorations for our front office. These organizations continue to provide breakfasts, lunches, and incentives for students and staff throughout the school year. We continue to focus on academics including our "20/20" 40-minute school wide reading comprehension program, implement/adjusting our instructional strategies based on disaggregating data from PASS, MAP, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana Reading incentive program. Our local International Rotary Club rewards three students for Most Improved at our quarterly awards assembly. We had over 50 local businesses who participated in our "Partners In Education" program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Dr. D. Dwight Boykin, Principal

Mrs. Anne Herring, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 60 | 329 | 227 |
| Percent satisfied with learning environment | 93.3% | 71.6% | 87.0% |
| Percent satisfied with social and physical environment | 98.3% | 75.6% | 77.3% |
| Percent satisfied with school-home relations | 93.2% | 84.5% | 78.4% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 22 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.0% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.0% | 5.6% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.4% | 0.0% | No |
| Student attendance rate | 95.9% | 94.0%* | Yes |

* Or greater than last year

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 1036 | 99.9 | 20.3 | 31.3 | 48.4 | 88.3 | 85.4 | 83.5 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 506 | 100 | 24.4 | 31.4 | 44.2 | 85.1 | 82 | 80.1 | N/A | N/A |
| Female | 530 | 99.8 | 16.3 | 31.3 | 52.4 | 91.3 | 88.8 | 87 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 871 | 99.9 | 17.4 | 30.3 | 52.2 | 89.7 | 89.5 | 89.6 | Yes | Yes |
| African American | 96 | 100 | 41.9 | 31.2 | 26.9 | 75.3 | 73.7 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | 18 | 100 | 26.7 | 6.7 | 66.7 | 80 | 90.7 | 92.7 | I/S | I/S |
| Hispanic | 42 | 100 | 26.3 | 52.6 | 21.1 | 92.1 | 82.1 | 79.6 | I/S | Yes |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 81.5 | 85.1 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 138 | 100 | 62 | 24.8 | 13.2 | 59.5 | 58.2 | 51.7 | Yes | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 69.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 31 | 100 | 27.6 | 48.3 | 24.1 | 86.2 | 80.6 | 79 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 466 | 99.8 | 25.9 | 34.7 | 39.4 | 85.1 | 80.5 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 1036 | 99.9 | 18.6 | 37.1 | 44.3 | 86.9 | 84.2 | 80.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 506 | 100 | 22.5 | 32.1 | 45.4 | 84.5 | 82.2 | 78.4 | N/A | N/A |
| Female | 530 | 99.8 | 14.9 | 41.9 | 43.1 | 89.1 | 86.3 | 82.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 871 | 99.9 | 16.5 | 36.4 | 47.2 | 88.7 | 89.5 | 87.8 | Yes | Yes |
| African American | 96 | 100 | 34.4 | 44.1 | 21.5 | 73.1 | 69.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander | 18 | 100 | 20 | 13.3 | 66.7 | 86.7 | 94.1 | 93.5 | I/S | I/S |
| Hispanic | 42 | 100 | 26.3 | 44.7 | 28.9 | 81.6 | 78.3 | 78.3 | I/S | Yes |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 82.7 | 83.2 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 138 | 100 | 57 | 33.9 | 9.1 | 53.7 | 53.9 | 46.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 71.4 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 31 | 100 | 24.1 | 41.4 | 34.5 | 82.8 | 78.7 | 78.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 466 | 99.8 | 24.7 | 39.9 | 35.4 | 82.1 | 78.5 | 72.8 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science | | | | | | | | |
| All Students | 687 | 99.9 | 19.6 | 45.3 | 35.1 | 80.4 | 71.8 | 67.3 |
| Gender | | | | | | | | |
| Male | 341 | 100 | 20.7 | 40.6 | 38.7 | 79.3 | 71.7 | 66.9 |
| Female | 346 | 99.7 | 18.5 | 50 | 31.5 | 81.5 | 71.9 | 67.7 |
| Racial/Ethnic Group | | | | | | | | |
| White | 582 | 99.8 | 16.9 | 45.4 | 37.7 | 83.1 | 80.4 | 79.6 |
| African American | 64 | 100 | 42.6 | 42.6 | 14.8 | 57.4 | 48.8 | 49.7 |
| Asian/Pacific Islander | 11 | 100 | I/S | I/S | I/S | I/S | 81.9 | 84.4 |
| Hispanic | 25 | 100 | 21.7 | 52.2 | 26.1 | 78.3 | 61.9 | 59.4 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 80 | 69.5 |
| Disability Status | | | | | | | | |
| Disabled | 94 | 98.9 | 59 | 32.5 | 8.4 | 41 | 37.2 | 33.8 |
| Migrant Status | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 36.5 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 18 | 100 | 17.6 | 64.7 | 17.6 | 82.4 | 59.1 | 58.6 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 312 | 99.7 | 24.7 | 49.5 | 25.8 | 75.3 | 63 | 55.4 |

Social Studies

| | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|
| All Students | 687 | 99.9 | 16.2 | 36.9 | 46.9 | 83.8 | 75.3 | 70.9 |
| Gender | | | | | | | | |
| Male | 337 | 99.7 | 16.6 | 31.5 | 51.9 | 83.4 | 74.2 | 70.1 |
| Female | 350 | 100 | 15.8 | 41.9 | 42.2 | 84.2 | 76.5 | 71.7 |
| Racial/Ethnic Group | | | | | | | | |
| White | 575 | 99.8 | 14.2 | 36.1 | 49.6 | 85.8 | 80.5 | 79.2 |
| African American | 59 | 100 | 35.1 | 33.3 | 31.6 | 64.9 | 59.7 | 58.4 |
| Asian/Pacific Islander | 14 | 100 | 8.3 | 16.7 | 75 | 91.7 | 89.9 | 86.8 |
| Hispanic | 33 | 100 | 13.8 | 62.1 | 24.1 | 86.2 | 74 | 68 |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | 66 | 71.2 |
| Disability Status | | | | | | | | |
| Disabled | 94 | 98.9 | 51.3 | 36.3 | 12.5 | 48.8 | 43.7 | 39.3 |
| Migrant Status | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 55 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 25 | 100 | 16.7 | 54.2 | 29.2 | 83.3 | 72.8 | 68 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 309 | 100 | 21 | 40.2 | 38.8 | 79 | 68 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing | | | | | | | | | | |
| All Students | 1029 | 98.9 | 15.3 | 35.8 | 48.9 | 84.7 | 76.8 | 72.1 | 95.9 | 95.8 |
| Gender | | | | | | | | | | |
| Male | 504 | 98.4 | 20.3 | 39.9 | 39.9 | 79.7 | 69.9 | 65.2 | 95.7 | 95.7 |
| Female | 525 | 99.4 | 10.7 | 32 | 57.3 | 89.3 | 83.9 | 79.2 | 96 | 95.8 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 866 | 99.3 | 12.3 | 35.7 | 52 | 87.7 | 83.2 | 80.8 | 95.7 | 95.5 |
| African American | 95 | 95.8 | 38.2 | 29.2 | 32.6 | 61.8 | 59.2 | 59.7 | 96.3 | 96.2 |
| Asian/Pacific Islander | 17 | 100 | 13.3 | 26.7 | 60 | 86.7 | 85.2 | 87 | 97.8 | 96.9 |
| Hispanic | 42 | 97.6 | 27 | 54.1 | 18.9 | 73 | 69.7 | 64.6 | 97.6 | 96.4 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 70.6 | 73.4 | 96 | 94.1 |
| Disability Status | | | | | | | | | | |
| Disabled | 135 | 93.3 | 59.3 | 34.5 | 6.2 | 40.7 | 34.3 | 27.7 | 94.8 | 95.3 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 63.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 31 | 100 | 31 | 41.4 | 27.6 | 69 | 67.2 | 63.7 | 97.9 | 96.7 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 455 | 98.5 | 21.6 | 40.3 | 38.2 | 78.4 | 68.9 | 61.9 | 95.1 | 95.5 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 340 | 100 | 17.9 | 42 | 40.1 | 82.1 |
| | 7 | 365 | 99.2 | 20.3 | 38.1 | 41.6 | 79.7 |
| | 8 | 316 | 99.7 | 17.6 | 35.3 | 47.1 | 82.4 |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 340 | 100 | 16.6 | 30.6 | 52.8 | 83.4 |
| | 7 | 340 | 100 | 18.6 | 32.8 | 48.6 | 81.4 |
| | 8 | 356 | 99.7 | 25.5 | 30.6 | 43.9 | 74.5 |
| Mathematics | | | | | | | |
| 2009 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 340 | 100 | 17.9 | 35.5 | 46.6 | 82.1 |
| | 7 | 365 | 99.5 | 18.3 | 46.8 | 34.9 | 81.7 |
| | 8 | 316 | 99.7 | 21 | 34.2 | 44.7 | 79 |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 340 | 100 | 15.9 | 33.1 | 50.9 | 84.1 |
| | 7 | 340 | 100 | 15.1 | 37.2 | 47.6 | 84.9 |
| | 8 | 356 | 99.7 | 24.5 | 40.9 | 34.5 | 75.5 |
| Science | | | | | | | |
| 2009 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 164 | 99.4 | 20.4 | 58 | 21.7 | 79.6 |
| | 7 | 365 | 99.5 | 23.3 | 45.6 | 31.1 | 76.7 |
| | 8 | 156 | 100 | 23.6 | 39.2 | 37.2 | 76.4 |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 169 | 99.4 | 30.6 | 46.9 | 22.5 | 69.4 |
| | 7 | 339 | 100 | 13.6 | 48.9 | 37.5 | 86.4 |
| | 8 | 179 | 100 | 20.6 | 37.1 | 42.4 | 79.4 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2009 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 176 | 99.4 | 10.8 | 54.2 | 34.9 | 89.2 |
| | 7 | 364 | 99.5 | 26.8 | 30.9 | 42.3 | 73.2 |
| | 8 | 159 | 100 | 14.9 | 30.4 | 54.7 | 85.1 |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 171 | 99.4 | 5.7 | 36.5 | 57.9 | 94.3 |
| | 7 | 340 | 100 | 19.6 | 34.1 | 46.4 | 80.4 |
| | 8 | 176 | 100 | 19.9 | 42.9 | 37.3 | 80.1 |
| Writing | | | | | | | |
| 2009 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 338 | 99.7 | 16.6 | 30.5 | 52.9 | 83.4 |
| | 7 | 362 | 99.5 | 20.5 | 43.9 | 35.5 | 79.5 |
| | 8 | 316 | 99.7 | 12.9 | 38.3 | 48.8 | 87.1 |
| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 336 | 98.2 | 13.6 | 29.1 | 57.3 | 86.4 |
| | 7 | 338 | 99.1 | 14.2 | 40.3 | 45.6 | 85.8 |
| | 8 | 355 | 99.4 | 18.1 | 38 | 44 | 81.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample